Flipped

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Look up flipped in Wiktionary, the free dictionary. Flipped may refer to: Flipped (novel), a young adult novel by Wendelin Van Draanen Flipped (TV series)

Flipped may refer to:

Flipped (novel), a young adult novel by Wendelin Van Draanen

Flipped (TV series), an American comedy series

Flipped (2010 film), an American romantic comedy-drama film based on the novel

Flipped (2015 film), a thriller film

"Flipped" (Law & Order: Criminal Intent), an episode of Law & Order: Criminal Intent

Flipped classroom, an instructional strategy

Flipped image, an image generated by a mirror-reversal of an original across a horizontal axis

Flipped (2010 film)

2018-12-13. Official website Flipped at IMDb Flipped at the TCM Movie Database Flipped at Box Office Mojo Flipped at Rotten Tomatoes Flipped at Metacritic

Flipped is a 2010 American romantic comedy-drama film co-written and directed by Rob Reiner, and based on Wendelin Van Draanen's 2001 novel of the same name. Starring Callan McAuliffe, Madeline Carroll, Rebecca De Mornay, Anthony Edwards, John Mahoney, Penelope Ann Miller, Aidan Quinn, and Kevin Weisman, the film tells the story of two eighth graders who start to have feelings for each other, despite being total opposites. Flipped was released in theaters in the United States on August 6, 2010, by Warner Bros. Pictures. It garnered lukewarm reviews from critics and grossed \$4.3 million against a \$14 million budget. It has since garnered a greater appreciation for its realistic portrayal of teenagers and a wider viewership via home video and streaming services, so much so that it is now considered a cult favorite.

Flipped classroom

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A flipped classroom is an instructional strategy and a type of blended learning. It aims to increase student engagement and learning by having pupils complete readings at home, and work on live problem-solving during class time. This pedagogical style moves activities, including those that may have traditionally been considered homework, into the classroom. With a flipped classroom, students watch online lectures, collaborate in online discussions, or carry out research at home, while actively engaging concepts in the classroom with a mentor's guidance.

In traditional classroom instruction, the teacher is typically the leader of a lesson, the focus of attention, and the primary disseminator of information during the class period. The teacher responds to questions while students refer directly to the teacher for guidance and feedback. Many traditional instructional models rely on

lecture-style presentations of individual lessons, limiting student engagement to activities in which they work independently or in small groups on application tasks, devised by the teacher. The teacher typically takes a central role in class discussions, controlling the conversation's flow. Typically, this style of teaching also involves giving students the at-home tasks of reading from textbooks or practicing concepts by working, for example, on problem sets.

The flipped classroom intentionally shifts instruction to a learner-centered model, in which students are often initially introduced to new topics outside of school, freeing up classroom time for the exploration of topics in greater depth, creating meaningful learning opportunities. With a flipped classroom, 'content delivery' may take a variety of forms, often featuring video lessons prepared by the teacher or third parties, although online collaborative discussions, digital research, and text readings may alternatively be used. The ideal length for a video lesson is widely cited as eight to twelve minutes.

Flipped classrooms also redefine in-class activities. In-class lessons accompanying flipped classroom may include activity learning or more traditional homework problems, among other practices, to engage students in the content. Class activities vary but may include: using math manipulatives and emerging mathematical technologies, in-depth laboratory experiments, original document analysis, debate or speech presentation, current event discussions, peer reviewing, project-based learning, and skill development or concept practice Because these types of active learning allow for highly differentiated instruction, more time can be spent in class on higher-order thinking skills such as problem-finding, collaboration, design and problem solving as students tackle difficult problems, work in groups, research, and construct knowledge with the help of their teacher and peers.

A teacher's interaction with students in a flipped classroom can be more personalized and less didactic. And students are actively involved in knowledge acquisition and construction as they participate in and evaluate their learning.

Flip

evidence All pages with titles beginning with Flip Flippin (disambiguation) Flop (disambiguation) Flipped (disambiguation) Flipper (disambiguation) This

Flip, FLIP, or flips may refer to:

Flipped (novel)

"Release dates for Flipped". imdb.com. Retrieved June 3, 2009. Jay A. Fernandez; Nellie Andreeva (May 31, 2009). "Six picked for 'Flipped'". hollywoodreporter

Flipped (2001) is a young adult novel by Wendelin Van Draanen set from c.1994 to 2000. It is a stand-alone teen romance with the two protagonists alternately presenting their perspective on a shared set of events.

Flip-flop

Look up flip-flop in Wiktionary, the free dictionary. Flip-flops are a simple type of footwear in which there is a band between the big toe and the other

Flip-flops are a simple type of footwear in which there is a band between the big toe and the other toes.

Flip-flop may also refer to:

Flipism

the Donald Duck Disney comic " Flip Decision" by Carl Barks, published in 1953. Barks called a practitioner of " flipism" a " flippist". An actual coin is

Flipism, sometimes spelled "flippism", is a personal philosophy under which decisions are made by flipping a coin. It originally appeared in the Donald Duck Disney comic "Flip Decision" by Carl Barks, published in 1953. Barks called a practitioner of "flipism" a "flippist".

An actual coin is not necessary: dice or another random generator may be used for decision making.

Flipism can be seen as a normative decision theory, although it does not fulfill the criteria of rationality.

RP FLIP

decks. When flipped, most of the buoyancy for the platform is provided by water at depths below the influence of surface waves, hence FLIP is stable and

R/P FLIP (floating instrument platform) is a semi-submersible open ocean research platform that was owned by the U.S. Office of Naval Research (ONR) and operated by the Scripps Institution of Oceanography. The platform is 108 meters (355 ft) long and is designed to partially flood and pitch backward 90°, resulting in only the front 17 meters (55 ft) of the platform pointing up out of the water, with bulkheads becoming decks. When flipped, most of the buoyancy for the platform is provided by water at depths below the influence of surface waves, hence FLIP is stable and mostly immune to wave action, similar to a spar buoy.

At the end of a mission, compressed air is pumped into the ballast tanks in the flooded section and the platform, which has no propulsion, returned to its horizontal position so it can be towed to a new location. The platform is frequently mistaken for a capsized ocean transport ship.

FLIP's last research cruise was in late 2017, with ONR ending its support of the vessel in 2020. It was berthed at the Nimitz Marine Facility pier (Scripps) in Point Loma until being towed away to be scrapped on August 4, 2023. However, FLIP was purchased in 2024 by the DEEP organization with plans to overhaul and modernize the platform for ocean research.

Flip-in

In business, the flip-in is one of the five main types of poison pill defenses against corporate takeovers. The flip-in is a provision in the target company's

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The flip-in is a provision in the target company's corporate charter or bylaws. The provision gives current shareholders of a targeted company, other than the hostile acquirer, rights to purchase additional stocks in the targeted company at a discount. These rights to purchase occur only before a potential takeover, and when the acquirer surpasses a certain threshold point of obtaining outstanding shares (usually 20–50%). If the potential acquirer triggers a poison pill by accumulating more than the threshold level of shares, it risks discriminatory dilution in the target company. The threshold level therefore effectively sets a ceiling on the amount of stock that any shareholder can accumulate before being required, for practical purposes, to launch a proxy contest.

In 2004, PeopleSoft was employing the flip-in model against Oracle Corporation's multi-billion hostile takeover bid. Andrew Bartels, a research analyst for Forrester Research said, "The poison pill is designed to make it more difficult for Oracle to take over the organization. The customer assurance program is designed to compensate customers should there be a takeover. It's a financial liability for Oracle." Oracle attempted to pursue court dissolution of this program, and in December 2004 succeeded with a final bid of approximately \$10.3 billion.

Flipped image

A flipped image is a static or moving image that is generated by a mirror-reversal of an original across a horizontal axis, making the image upside-down

A flipped image is a static or moving image that is generated by a mirror-reversal of an original across a horizontal axis, making the image upside-down. In contrast, a flopped image is mirrored across the vertical axis, as in a conventional mirror image.

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